



# Knowledge triangle – employer perspective



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KØBENHAVNS KOMMUNE  
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DATO

# The Child and Youth Administration



Copenhagen 509.861 inhabitants (1. januar 2008 )  
= 10% of Danish population

- Daycare
- School
- Youth School

# Children and Youth Service:



- Administration and planning
- Development
- Advising politicians
- Communications

# Knowledge needs



1. Maintain knowledge when moving from education to practice

# Knowledge needs



1. Maintain knowledge when moving from education to practice
2. Development of practice through acquisition of new knowledge

# Knowledge needs



1. Maintain knowledge when moving from education to practice
2. Development of practice through acquisition on new knowledge
3. Development of new knowledge in practice via development projects.

# Knowledge strategies



- Development of the profession (practice)

# Knowledge strategies



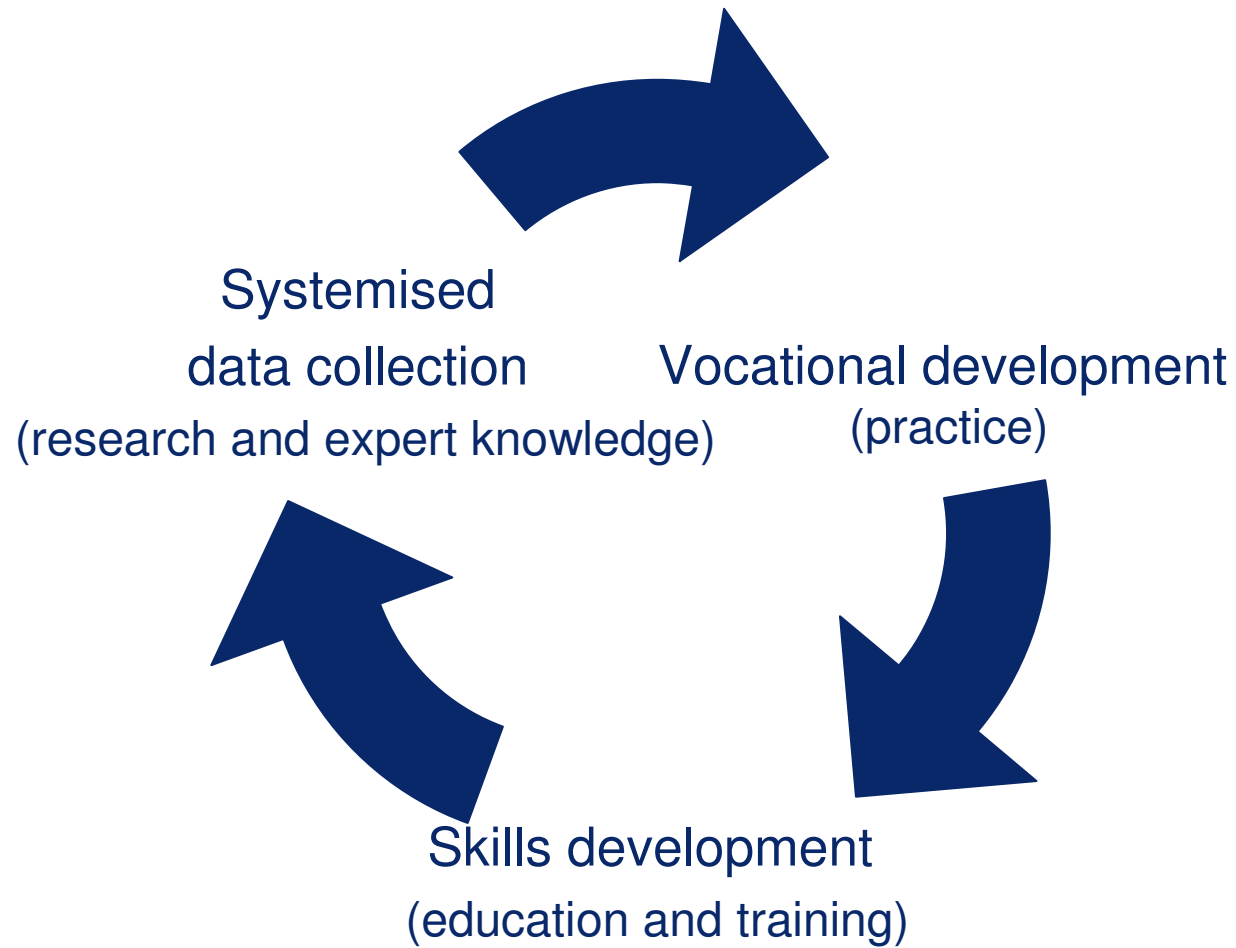
- Development of the profession(practice)
- Skills development (education)

# Knowledge strategies

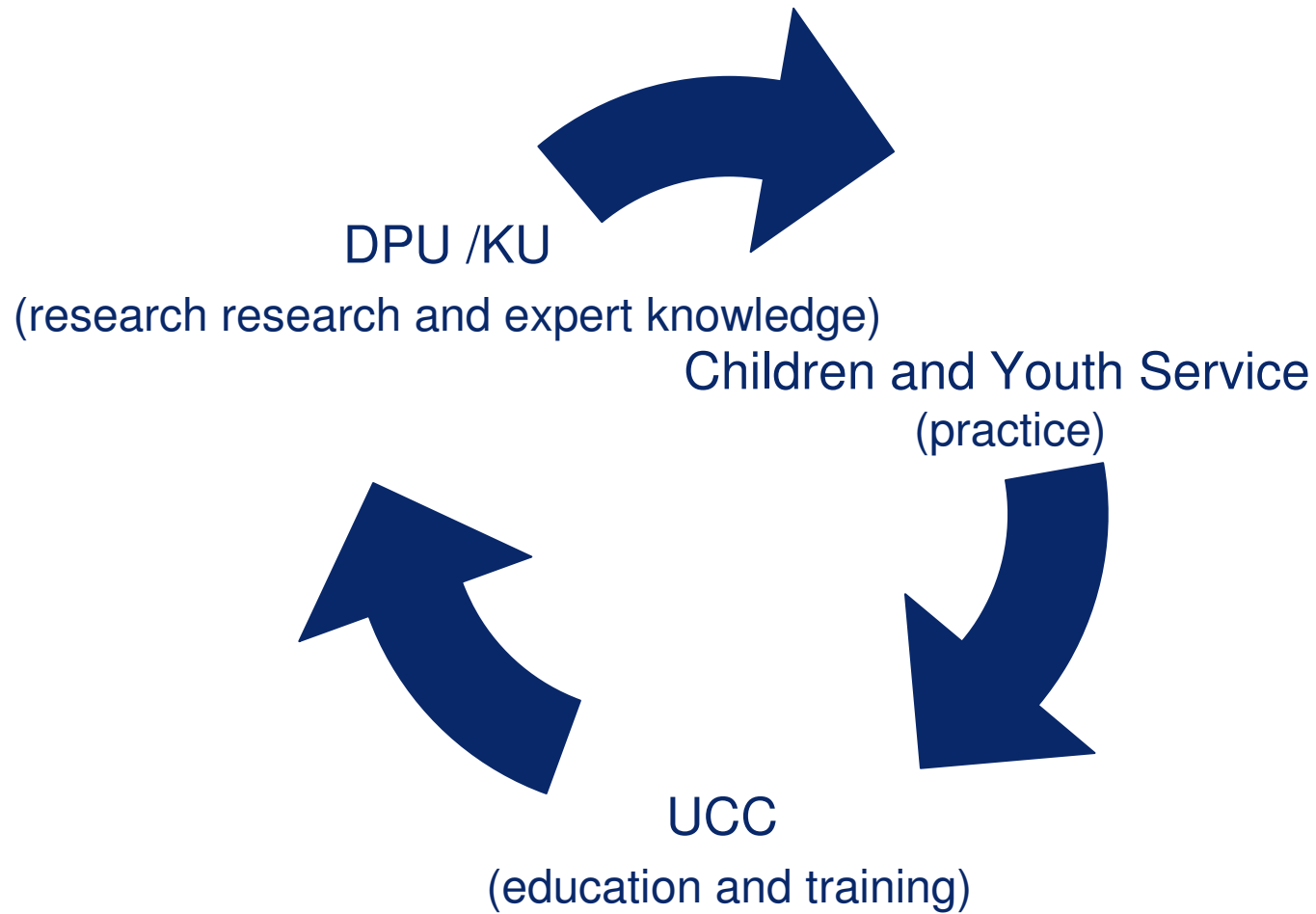


- Development of the profession (practice)
- Skills development (education)
- Systematic evaluation, data collection and Expert knowledge (research)

# Knowledge development



# Knowledge development, experts levels



# Strategy for knowledge generation



## Strategy for development of the profession :

Development of attractive workplaces. Demands are placed on professionalisation by creating a framework for institutional development efforts which get quality, resources and finances to work together.

Development of a multi-faceted labour market. More specialisation and development opportunities as framework for increased commitment in a vocational development perspective.

# Strategy for knowledge generation



## Skills development strategy:

Skills development must contribute to raising profession improvement. Focus on training which strengthens teachers' and nursery teachers' didactic skills regarding knowledge sharing and development.

Development of training as an extension of the City of Copenhagen's strategies.

# Strategy for knowledge generation



## Data collection and knowledge development:

Close collaboration between training and employers must be created with regard to:

- Strengthening the pedagogical professionalism in basic education as well as in further education and training.
- Exchange of ideas about vocational and skills development.
- Mutual development projects.

# Knowledge flow – strategic partnership



- The visibility of the City at educational establishments
- The visibility of educational establishments in practice
- Mutual development projects